

Evidencing the Impact of Primary PE and Sport Premium - Woodland View Junior School 2020



Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasize that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

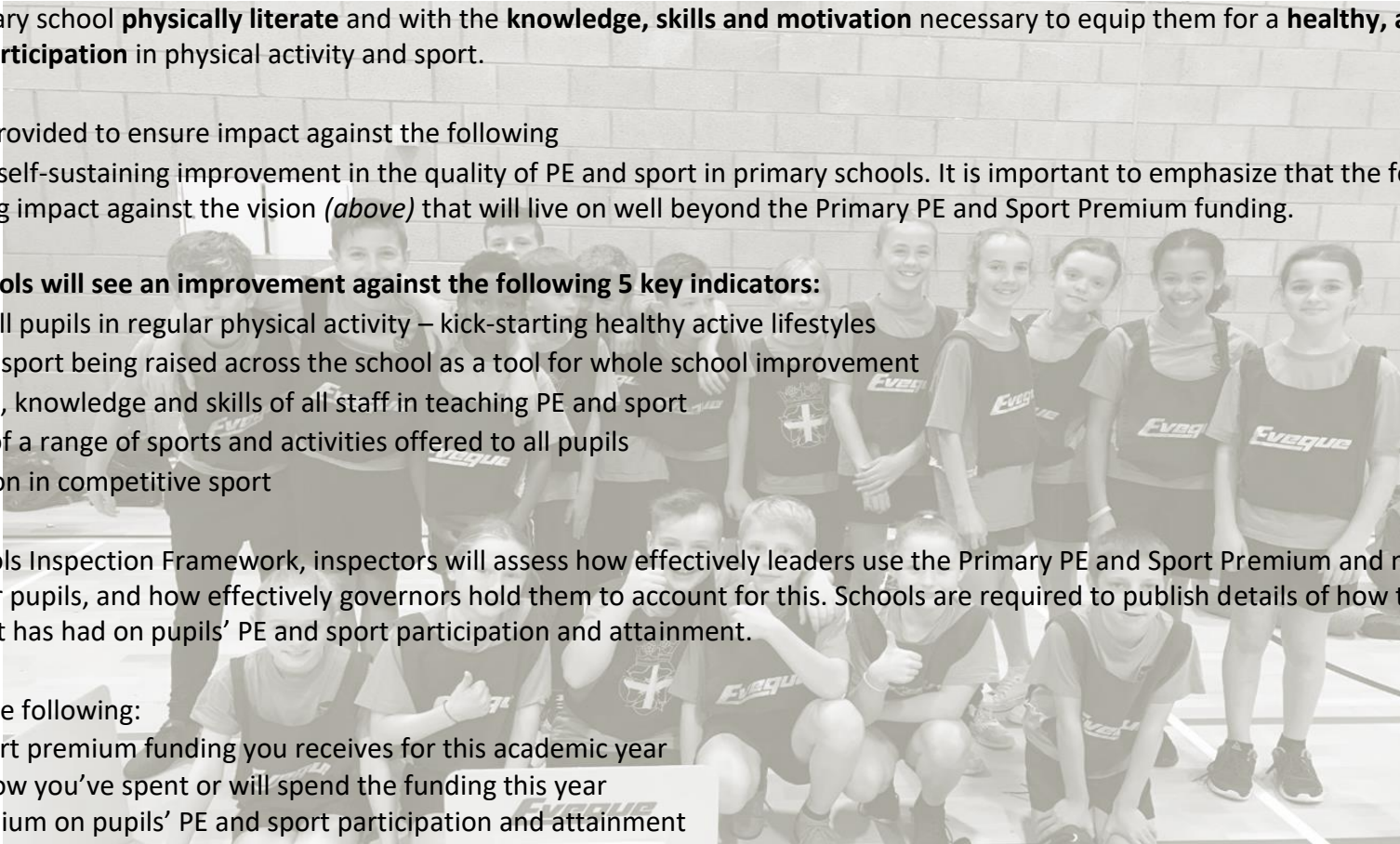
It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers. Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:



OBJECTIVE: To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Cross country – 3 top tens Year 3/4 Girls football tournament. Year 3 children took part in sports hall competition Sports club increase in participation (full) Lunchtimes are more active Korf ball training Korf ball club and tournament	Increase healthy lifestyle for all children Have all the children take part in non-traditional sports. Swimming gala

Meeting national curriculum requirements for swimming and water safety (Summer 2019)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: April 2019 /April 2020	Total fund allocated: £6 160 (carried forward 2018/19) £17559 (Grant income 2019/20) £1 163 (carried forward 2019/20)	Date Updated: Spring 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 2%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PROVIDE A FULLY INCLUSIVE PE AND SCHOOL SPORT OFFER – Improve teacher's and adults confidence and competence in a variety of subject areas	<ul style="list-style-type: none"> Increased staff knowledge and understanding - Sports coaches training staff (Support Staff, MSA) Increased pupil participation in competitive activities. - Calendar of all competitive sport. Increased range of opportunities - Calendar of all competitive sport. – Korf ball, swimming.) The sharing of best practice - PE conference and PE coordinator modules/ meetings Increased pupil awareness of opportunities available in the community. - Club links 	<p>£376</p> <p>£75</p> <p>£65</p>	<ul style="list-style-type: none"> Continue to contribute to the development of the school sport partnership through PE coordinator meetings and CLP meetings. Identify gaps of children who have not had the opportunity to engage in competitive school sport. Identify children who have not taken part in clubs and provide opportunities for them. Ensure staff CPD is fully embedded through classroom practice. Support this through planning and observations. 30 min of physical activity for every child per day from September (daily fitness and lunchtime activity) 	Intention is to continue and extend successful system this year – Continuation of fully inclusive sports

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily fitness happens in the afternoon in all classes (15min).	Use daily mile to promote active lifestyle.		Sports competition, raise profile in assembly, staff start to show awareness of high quality PE , pupil questionnaires Photos, timetables.	
Sports day	Continue to promote healthy lifestyle competition in school	£30		
Active Lunchtimes with astro turf purchased for the playground to promote active and safe lifestyle.	Grass purchased for the smooga (summer 2019)	£13 043	Rotas, meeting minutes, photos. Children being more active at lunchtime- rota set up for classes	New smooga pieces to increase smooga area (summer 2020)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school has used some of its own budget to employ a sports coach to train staff and teach children high quality PE TAs employed to support high quality PE during lessons and at lunchtime.	Support staff confident to deliver PE Children enjoy PE and a love of sport	£2896	Sports competition, raise profile in assembly, staff start to show awareness of high quality PE	Courses/CPD will ensure sustained Physical Literacy teaching at WVJS
Specialist coaches for: tennis and cricket. (Summer 2020) Sports coaches to support PE	Book dates into diary. Audit of current PE equipment.	£5040	Booking confirmations, Photos. Audit. Completed questionnaires.	Football goals, lunchtime equipment
Review PE curriculum and equipment in school to ensure progression of skills is been taught at Woodland View Junior School and equipment is up-to-date	Staff questionnaire on current thoughts of PE curriculum and equipment used and needed – football goal, lunchtime equipment			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To inspire children to have a lifelong participation in physical activity and sport.	Transport costs	£360	Booking confirmation, Risk assessments	
Cookery Club (Oct 2019)	Have as many children participate in a cookery club focusing on healthy eating	£250	Photos, high participation (1/3 of the school)	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Norfolk School Sports subscription	Pay fee	£75	Subscription invoice.	Parents are now contributing to extra-curricular activities due to an increase in fees. Recognition of the importance of competition ensures it is valued by staff, pupils, parents, wider community. Lease a mini van
Girls football -club	Girls football team coaching	£376	Order invoice, emails form, interested parties.	
Multi sports -club	Increase participation		Order invoice, emails form, interested parties.	
Promote a love of high level sport and enhance the schools name.	Girls Football Sportshall, Football		.	