



Behaviour principles written statement.

The Federation of Spixworth Schools are committed to ensuring high behavioural standards for all pupils, and this statement sets out the broad values and principles regarding behaviours that are expected and promoted. This statement has been approved by the Executive Headteacher and the Governing Body believing it accurately reflects the Federation's ethos and that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the Executive Headteacher who will view each case in light of these principles and any relevant policies.

Principles

The Federation of Spixworth Schools is committed to creating an environment and ethos based on our core values of CARE. This policy protects and respects children's rights as set out in the Unity Nations Convention on the Rights of the Child. We recognise that behaviour is communication, and this often reflects an unmet need. We also believe that behaviours can be learnt. Our response is to try and understand where the behaviours are coming from and provide clear and consistent approaches that help children learn key skills. All children are expected to be Ready, Respectful and Safe.

The Federation endeavours to ensure that all pupils, staff and visitors feel safe in the school environment at all times through a high quality of care, support and guidance.

All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community, and should be free from bullying, discrimination, and distracting peer behaviour.

The Federation ensures that rules that reflect and are consistent with the messages taught across the curriculum are consistently applied across the school and, where sanctions are exercised, they are in line with the school's Behaviour Policy and are taken seriously. Good behaviour at school is acknowledged and rewarded in line with the Behaviour Policy.

The school offers comprehensive support to pupils displaying problematic behaviour, before and/or alongside disciplinary measures, considering pupils' home circumstances and any SEND.

Any kind of violence, threatening behaviour or abuse between pupils, or by members of the school community towards the school's staff, will not be tolerated. If a parent does not conduct themselves properly, the school reserves the right to ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

Guidance on the use of physical intervention will be agreed upon by the Executive Headteacher and governing body and is clearly set out within the school's Behaviour Policy.

The school upholds clear and effective policies with clearly defined consequences for poor behaviour, that are applied consistently and fairly by all staff.

General expectations

The Federation has high expectation for pupils' behaviour and conduct. These expectations are commonly understood and applied consistently and fairly. The schools set clear routines and expectations for the behaviour of pupils across all aspects of school life, not just in the classroom.

The Federation makes behavioural expectations and the related policies clear and accessible to members of the school community, and ensures the community agrees they are fair and reasonable. These will be made readily available to read and general expectations will be displayed in classrooms and around the schools. The Federation's emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards. Each pupil receives the necessary behavioural support according to their specific needs.

The school creates a positive and respectful culture in which staff know and care about pupils.

The Federation does not tolerate offensive or insulting language in any circumstances and expects polite and considerate behaviour to be maintained by all. Bullying, discrimination, sexual harassment, sexual abuse and sexual violence are not tolerated, online or offline. The Federation effectively addresses harmful sexual behaviour in the Safeguarding and Child on Child Abuse Policy which details actions that are applied consistently. Pupils are encouraged to report any case of bullying they experience or observe to school staff, and wherever such behaviour occurs it will be dealt with quickly, consistently and effectively.

The Federation supports pupils to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All pupils are taught to actively support the wellbeing of other pupils.

All pupils are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.

Pupils are held to high standards of attendance. The school will take swift, appropriate and action to ensure that problems of lateness and absence are handled effectively.

Staff lead by example and model their conduct in line with the school's standards. This statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school.